City High School was founded in 2004 and currently enrolls approximately 185 students per year in grades 9-12. The student population represents a cross-section of the Tucson community, coming from a wide variety of feeder schools, neighborhoods, and ethnic and cultural backgrounds. This diversity allows students to learn from each other and their community.

We are a small school by design, in order to achieve a high level of personalization. We strive to ensure that teachers and students know one another well and that all students get the support they need – and receive the challenges they are ready for – to achieve at their highest potential.

Habits of Heart and Mind
City High School’s Habits of Heart and Mind are woven throughout the curriculum. They are integral to all that we do and help to reinforce real world application of our learning. These habits are designed to be both intellectual (habits of the “mind”) and affective (habits of the “heart”) and encourage students to develop consistent, rigorous, ethical, and caring ways of approaching the world. The habits are:

- **Action**: How do I make things happen?
- **Evidence**: What makes something convincing?
- **Expression**: How do I share what I think, know, and feel?
- **Inquiry**: What do I want to know?
- **Perspective**: Whose viewpoints should I consider?
- **Reflection**: What have I learned?

The School
City High School is similarly diverse as the greater Tucson community. School ethnicity based on Federal reporting: 51% White, 37% Latinx, 4% two or more races, 3% Native American, 3% African American, .05% Asian, .05% Pacific Islander, .05% Unspecified.

Curriculum
The City High School curriculum is grounded in learning from and interacting with the community of Tucson and southern Arizona. Students and teachers regularly embark on learning expeditions that take them into the city’s many cultural institutions, neighborhoods, business, and surrounding desert areas. Members of the community are a welcome, integral part of the classroom.

Course Options

**ENGLISH**
- English 9, 10, 11 & 12
- American Studies: English
- Early American Literature
- 20th Century American Literature
- Culture & Composition
- Topics & Themes in Literature
- Shakespeare in Contemporary Culture
- Writing 101S (With Pima College)
- Creative Writing

**WORLD LANGUAGES**
- Spanish

**MATHEMATICS**
- Pre-Algebra
- Algebra I
- Geometry
- Algebra II/Trigonometry
- Art & Algebra II
- Quantitative Reasoning
- Precalculus

**SCIENCE**
- Learning in Community: Physics
- Biology
- Chemistry
- Food Science
- Desert Youth Gardening (’19-’20 only)

**SOCIAL STUDIES**
- Learning in Community: Humanities
- American Studies: History
- Democracy
- U.S. Environmental Policy
- U.S. Constitution in Action
- Economics of the Environment

**ARTS ELECTIVES**
- Fine Art
- Video Production
- Drama Production
- Dance
- Karate
- Classical Guitar
- Video Game Design
- Yearbook Publication

**FITNESS ELECTIVES**
- Bicycling
- Fitness @ YMCA
- Playformance
- Yoga
CITY HIGH REQUIRED
Advisory
Internship

OTHER ELECTIVES
Makerspace
Computer Coding
Urban Gardening
Desert Youth Gardening

Restorative Program
Social Entrepreneurship
Health & Wellness
Youth Life Project
Radio DJ

Drug & Alcohol Prevention Awareness
Audio Documentaries
Math Lab, Math Support
Reading Support
Study Skills

GRADUATION REQUIREMENTS
City High School's graduation requirements exceed the state minimum requirements for graduation and are aligned with the admission requirements of the three Arizona public universities.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4 credits</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>4 credits</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>3 credits</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPANISH</td>
<td>2 credits</td>
</tr>
<tr>
<td>ARTS</td>
<td>1 credit</td>
</tr>
<tr>
<td>FITNESS</td>
<td>1 credit</td>
</tr>
<tr>
<td>INTERNSHIP</td>
<td>1 credit</td>
</tr>
<tr>
<td>ADVISORY</td>
<td>2 credits</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>4 credits</td>
</tr>
<tr>
<td>TOTAL</td>
<td>25 credits</td>
</tr>
</tbody>
</table>

INTERNSHIP
All seniors complete a yearlong internship at a local community organization or private institution that connects with the individual student's interests and career goals.

ADVISORY
All students are members of advisories, which allow for smaller learning communities within the larger school context. Advisories are made up of approximately 11 students, by grade level, and are facilitated by teachers and administrators.

GPA AND GRADING SYSTEM

Class of 2019 GPA Distribution

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5 - 2.74</td>
<td>4 students</td>
</tr>
<tr>
<td>2.75 - 2.99</td>
<td>6 students</td>
</tr>
<tr>
<td>3.0 - 3.24</td>
<td>7 students</td>
</tr>
<tr>
<td>3.25 - 3.49</td>
<td>10 students</td>
</tr>
<tr>
<td>3.5 - 3.74</td>
<td>9 students</td>
</tr>
<tr>
<td>3.75 - 4.0</td>
<td>5 students</td>
</tr>
</tbody>
</table>

HONORS
Students who are interested in pursuing honors credit do so in their regular classes through an additional program facilitated by their teacher, or through an honors seminar class. Successful completion results in an honors distinction (HON) on the transcript.
ADVANCED PLACEMENT
City High School does not offer Advanced Placement classes. Students who are interested in pursuing college credit while at City High School may make arrangements to take classes at Pima Community College, provided they have been successful in the course offerings at City High School.

ACCREDITATIONS AND AFFILIATIONS
• Certified by the Arizona State Board for Charter Schools
• Re-accredited in Spring 2017 by the North Central Accreditation Association
• 2010 recipient of the 21st Century Community Learning Center Grant
• 2008 National Exhibition Month Demonstration Site
• Member of the Coalition of Essential Schools since 2004
• 2004 recipient of High Tech High Learning Network Small Schools Grant

COLLEGE ACCEPTANCE (years 2006-2019)
Graduates of City High School have been accepted to the following colleges and universities:

<table>
<thead>
<tr>
<th>Allegheny College</th>
<th>Antioch College</th>
<th>Arizona State University</th>
<th>Ashland University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bard College</td>
<td>Beloit College</td>
<td>Bennington College</td>
<td>Brandeis University</td>
</tr>
<tr>
<td>Cal State Los Angeles</td>
<td>Chicago Art Institute</td>
<td>Coe College</td>
<td>Colorado School of Mines</td>
</tr>
<tr>
<td>Drexel University</td>
<td>Evergreen State College</td>
<td>George Washington University</td>
<td>Hampshire College</td>
</tr>
<tr>
<td>Hendrix College</td>
<td>Humboldt State University</td>
<td>Kansas Art Institute</td>
<td>Laguna College of Art and Design</td>
</tr>
<tr>
<td>Lake Forest College</td>
<td>Le Cordon Bleu Institute</td>
<td>Lewis and Clark College</td>
<td>Mills College</td>
</tr>
<tr>
<td>Northern Arizona University</td>
<td>Occidental College</td>
<td>Pitzer College</td>
<td>Prescott College</td>
</tr>
<tr>
<td>Rochester Institute of Technology</td>
<td>St. Mary’s College</td>
<td>Santa Fe University of Art and design</td>
<td>SUNY Stony Brook</td>
</tr>
<tr>
<td>Syracuse University</td>
<td>University of Arizona</td>
<td>University of British Columbia</td>
<td>University of Hawaii Hilo</td>
</tr>
<tr>
<td>University of Kansas</td>
<td>University of Montana Western</td>
<td>University of Oregon</td>
<td>University of Puget Sound</td>
</tr>
<tr>
<td>University of Rochester</td>
<td>University of Washington</td>
<td>Ursinus College</td>
<td>Warren Wilson College</td>
</tr>
</tbody>
</table>