

# City High School

## **Family/School/Student Compact for the 2015/2016 School Year**

*At City High School, we believe that parents, students, family members, and the entire staff must share the responsibility for improved academic achievement. This compact outlines the ways by which the school and families will work together to help all students achieve the State's high standards and be successful at City High School.*

***Note: This is a living document and is often changed and updated during the school year, based on feedback from parent groups and Student VOICE. It is also a summary document. For a more detailed description of school expectations and policies, please consult the City High School Handbook. Copies of the handbook will be available at fall registration and can be viewed online at any time. To view the most current copy of the handbook, please visit our website and click on the "Inside City High" section.***

### **Parent/Family Responsibilities**

**We, as parents, will support our child's learning in the following ways:**

- Ensure that my child attends school every day. This is crucial for a student's success. We understand that a student may lose credit for individual classes if their absences exceed that stated limit of 7 absences per semester. See handbook for details re: the attendance policy.
- Although classes run from 9:00 to 3:00 it is often necessary for students to spend additional time at school in order to receive the support necessary to succeed. Office hours and other academic support programs run from 8:30 to 4:45 and students are sometimes **required** to attend these programs as well. As parents we will support the schools decision to require additional academic support if it is deemed necessary.
- Inform the school of my child's absence in a timely manner and provide medical documentation of absences if necessary.
- Attend semester roundtables and end-of-year gateways with my child.
- Respond to school notices in a timely manner.
- Promote positive use of my child's extracurricular time. This includes encouraging them to participate in VOICES afterschool program and other school activities that arise such as community days and overnight field trips.
- Stay informed about my child's education. This includes regularly checking my child's grades on powerschool and asking them questions about their school day.
- Regularly communicate with the school, beginning with my child's advisor and including teachers and administrators as necessary.

# **Family/School/Student Compact [continued]**

## **School Responsibilities**

**City High School will provide high-quality curriculum and instruction in a supportive learning environment that enables the participating students to meet the State's academic achievement standards. This is accomplished through high standards, continual practice of the Habits of Heart and Mind, and an emphasis on place-based, project-based learning.**

**As a way to support the curriculum, promote parental involvement in student academic achievement, and help hold students accountable, City High School will:**

- Let parents/guardians know immediately if their child is not present at school when scheduled.
- Hold parent-teacher conferences each semester during which this compact will be discussed as it relates to the individual student's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff, both in person and via telephone or email.
- Provide parents reasonable opportunities to volunteer and participate in their child's classroom, as well as other school-wide activities.
- Involve parents in the planning, review and improvement of the school's parental involvement policy and the school-wide improvement plan, primarily through participation in the Community Advisory Council.

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards, in the following ways:**

- Attend classes every day as scheduled.
- Attend office hours and after school intervention programs as required.
- Arrive to class on time and ready to learn.
- Complete all academic assignments in a timely manner.
- Respect the school facility and its property.
- Respect my fellow students right to learn.
- Follow all rules as outlined in the student handbook.
- Leave any space I use 'the way I found it or better.'
- Positively represent the school while out in the community.
- Do assigned homework every day and ask for help when needed.
- Give my parents/guardian all notices I receive from school in a timely manner.

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## Family/School/Student Compact Acknowledgement

By signing below, we acknowledge that we have read City High's School/Parent/Student Compact and that we will follow the agreement to the best of our ability.

A signed copy of this acknowledgement page will be kept in each student's advisory portfolio.

\_\_\_\_\_  
Student name: PLEASE PRINT

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent[s] signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent[s] signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School representative signature

\_\_\_\_\_  
Date